

IN THE CLAIMS:

Please cancel claims 11, 18, 20, 22, and 23 without prejudice to the Applicant's rights in this invention.

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Please amend the claims such that after amendment they read as follows:

Sub C D 12. (Once Amended) The teaching apparatus of claim 15, wherein said glyph of an upper-case letter and said glyph of said lower-case letter are positioned in a horizontal relationship to one another in a plane of said keys.

13. (Once Amended) The teaching apparatus of claim 15, wherein said glyph of an upper-case letter and said glyph of said lower-case letter are positioned in a diagonal relationship to one another in a plane of said keys.

B 14. (Once Amended) The teaching apparatus of claim 15, wherein said glyph of an upper-case letter and said glyph of said lower-case letter are positioned in a vertical relationship to one another in a plane of said keys.

15. (Once Amended) A computer-related teaching apparatus for use with young children who do not have a complete mastery of a relationship between upper-case and lower-case letters, comprising a computer keyboard having a plurality of individual keys, at least a portion of said individual keys including a glyph of an upper-case letter and a glyph of an associated lower-case letter, wherein said glyph of said upper-case letter is positioned on said keys, and wherein said glyph of said lower-case letter is positioned on a layer that is overlaid on the keys.

19. (Once Amended) A method of enabling a person who does not have complete mastery of a relationship between upper-case and lower-case letters to enter data into a computer, comprising the step of providing a data entry device that displays both upper and lower case letters in association with one another wherein the step of providing a data entry device that displays both upper and lower case letters in association with one another